# Edgerton Public School

Back to School Packet and Registration Information

2020-2021

This packets contains policies and information that have traditionally been a part of the Back to School Packet. In an effort to collect information through online registration we have created this digital document. Parents can read policies and information and make approvals through the online registration. Hard copies of the information are available for those who do not have access to a computer or device that allows them to complete the online registration.

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July 2020

Dear Parents:

Welcome to a brand new school year at Edgerton Public School District. Please mark your calendar for these importation dates & times:

#### **Open House Schedule - TBD**

Details regarding Open House will be sent out at a later date.

#### Tuesday, September 8th

Grades K – 5 first day of school – 8:15 am start and 3:07 pm end

Grades 6 – 12 first day of school – 8:20 am start and 3:13 pm end

# Again this year, for your convenience, is a primarily paperless registration process. In advance we thank parents for promptly taking the time to complete & submit all required data.

Please follow the directions on the attached Back to School Registration Sheet carefully.

- It is important that all Parents & Students review and understand all the district policies. These policies are necessary for a safe and secure learning environment.
- All online registration must be completed on or before the first day of school.
- Any paper registration forms must be completed and returned on or before day one of school.
- Please carefully read all the information about our lunch program. Parents are encouraged to prepay for lunch.

Please feel free to call with any questions that you may have. We look forward to a great year at EPS!!

In an attempt to promote better understanding between you and your child's school and school personnel, there are some items of importance that need to be addressed. The administration would like to stress that children should not arrive at school before 8:00 a.m. No staff is available to monitor them until that time.

The Food and Nutrition Service has implemented a policy that families who qualify for reduced meals may be served breakfast and lunch at no charge. In addition, all kindergarten students are entitled to a free breakfast. Edgerton Public School Lunch Program for all students will get under way on Tuesday, September 4th serving both breakfast and lunch. All student meals will be sold by the month. We ask that money for at least 25 meals be deposited in the family account before school starts. The lunch prices this year will be as follows: \$2.30 (for gr. K-5); \$2.55 (gr. 6-12). Meals must be purchased in advance. Adult meals will be \$3.85 per meal. Anyone who wants extra milk or who does not eat the hot lunch and would like to buy milk will pay \$.45 per pint. Extra main dishes or sandwiches may be purchased only if the entire meal has been purchased. Cost varies depending on the entree. The price for breakfast will be \$1.60 (gr. K-12). Breakfast must be paid for in advance and will also be deducted from the family account. Food Service is not able to offer breakfast on days that begin 2 hours late. If a child has been determined by a physician to have a disability and the disability prevents the child from eating the regular meal or drinking milk, we will make modifications or substitutions prescribed by the physician at no additional charge. A copy of the Food Service Policy adopted by the School Board may be found in the student handbook and on the school website at www.edgertonpublic.com.

If it becomes necessary to close school or dismiss early due to inclement weather conditions, KISD 98.7 FM in Pipestone will carry the announcement. In addition, KELO television, located in Sioux Falls, will run the closing or late start on their station. The school will use the JMC parent notification system where all parents may elect how they want to receive messages from the school regarding emergency situations, whether it is by phone call or text message. With this system it is vitally important for parents to update your contact information on the JMC system.

When the weather makes necessary the use of the gym for recess or physical education classes, tennis shoes are required. These shoes should be for gym use only so the gym floor is protected from dirt, stones, sand, etc.

High School students driving automobiles or motorcycles to school must leave the vehicles parked during school hours from 8:20 to 3:13. All vehicles must be parked in the school parking lot in a fashion that is in compliance with law enforcement and OSHA safety mandates. Vehicles illegally parked may be towed at the owner's expense.

If your child rides a bike to school, it would be a good idea to provide him with a bike chain, which will allow him to determine who will ride his bike. All bikes belong in the bike rack by the horseshoe.

We ask that families living on regular bus routes check the local paper for the approximate time the bus is scheduled to be at your home. After about a week, the stopping times to pick each student up should be on a regular basis. You should always call the bus driver or a neighbor if you will not be riding the bus on a certain morning.

Have a great year!



#### **EDGERTON PUBLIC SCHOOLS**

"Flying Dutchmen" 423 FIRST AVENUE WEST EDGERTON, MN. 56128 PHONE: 507-442-7881 FAX: 507-442-8541



Keith Buckridge Superintendent/K-5 Principal kbuckridge@edgertonpublic.com Brian Gilbertson 6-12 Principal bgilbertson@edgertonpublic.com Eric Schultz
Athletic Director
eschultz@edgertonpublic.com

#### Dear Parent/Guardian:

Our school provides healthy meals each day. Breakfast costs \$1.60; lunch costs \$2.30 (Gr. K-5); \$2.55 (Gr. 6-12) Your children may qualify for free or reduced-price school meals. To apply, complete the enclosed Application for Educational Benefits following the instructions. A new application must be submitted each year. At public schools, your application also helps the school qualify for education funds and discounts.

State funds help to pay for reduced-price school meals, so all students who are approved for either free or reduced-price school meals will receive school meals at no charge. State funds also help to pay for breakfasts for kindergarten students, so all participating kindergarten students receive breakfasts at no charge.

Return your completed Application for Educational Benefits to: Edgerton Public School, 423 1<sup>st</sup> Ave W., P.O. Box 28, Edgerton, MN 56128

Who can get free school meals? Children in households participating in the Supplemental Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP) or Food Distribution Program on Indian Reservations (FDPIR), and foster, homeless, migrant and runaway children can get free school meals without reporting household income. Alternatively, children can get free school meals if their household income is within the maximum income shown for their household size on the instructions.

To apply for free school meals, please complete the Application for Educational Benefits form.

#### **COMMON QUESTIONS:**

I get WIC or Medical Assistance. Can my children get free school meals? Children in households participating in WIC or Medical Assistance do not automatically qualify for free meals. Children may be eligible for free or reduced-price school meals depending on other household financial information. Please fill out an application.

Who should I include as household members? Include yourself and all other people living in the household, related or not (such as grandparents, other relatives, or friends).

May I apply if someone in my household is not a U.S. citizen? Yes. You or your children do not have to be U.S. citizens for your children to qualify for free or reduced-price school meals.

What if my income is not always the same? List the amount that you normally get. If you normally get overtime, include it, but not if you get overtime only sometimes. For seasonal work, write in the total annual income.

Will the income information or case number I give be checked? It may be. We may also ask you to send written proof.

**How will the information be kept?** Information you provide on the form, and your child's approval for meal benefits, will be protected as private data. For more information, see the back page of the Application for Educational Benefits.

**If I don't qualify now, may I apply later?** Yes. Please complete an application at any time if your income goes down, your household size goes up, or you start getting SNAP, MFIP or FDPIR benefits.

Please provide the information requested about children's racial identity and ethnicity, which helps to make sure we are fully serving our community. This information is not required for approval of school meal benefits.

If you have other questions or need help, call Shawn Weinkauf, (507) 442-7881.

Sincerely,

Keith Buckridge - Superintendent

# 2020-2021 Edgerton Public Schools Back to School Packet How to Complete the Application for Educational Benefits

Complete the Application for Educational Benefits form for school year 2020-21 if any of the following applies to your household:

- Any household member currently participates in the Minnesota Family Investment Program (MFIP), or the Supplemental Nutrition Assistance Program (SNAP), or the Food Distribution Program on Indian Reservations (FDPIR) or
- The household includes one or more foster children (a welfare agency or court has legal responsibility for the child) or
- The total income of household members is within the guidelines shown below (gross earnings before deductions, not take-home pay). Do not include as income: foster care payments, federal education benefits, MFIP payments, or value of assistance received from SNAP, WIC, or FDPIR. Military: Do not include combat pay or assistance from the Military Privatized Housing Initiative. The income guidelines are effective from July 1, 2020 through June 30, 2021.

#### **Maximum Total Income**

| Household size                 | \$ Per Year | \$ Per Month | \$ Twice Per Month | \$ Per 2 Weeks | \$ Per Week |
|--------------------------------|-------------|--------------|--------------------|----------------|-------------|
| 1                              | 23,606      | 1,968        | 984                | 908            | 454         |
| 2                              | 31,894      | 2,658        | 1,329              | 1,227          | 614         |
| 3                              | 40,182      | 3,349        | 1,675              | 1,546          | 773         |
| 4                              | 48,470      | 4,040        | 2,020              | 1,865          | 933         |
| 5                              | 56,758      | 4,730        | 2,365              | 2,183          | 1,092       |
| 6                              | 65,046      | 5,421        | 2,711              | 2,502          | 1,251       |
| 7                              | 73,334      | 6,112        | 3,056              | 2,821          | 1,411       |
| 8                              | 81,622      | 6,802        | 3,401              | 3,140          | 1,570       |
| Add for each additional person | 8,288       | 691          | 346                | 319            | 160         |

#### Step 1: Children

List all infants and children in the household, their school and grade if applicable, and birthdate. Attach an additional page if needed to list all children. Check the box if a child is in foster care (a welfare agency or court has legal responsibility for the child).

#### Step 2: Case Number

If any household member currently participates in SNAP, MFIP or FDPIR, write in the case number and then go to Step 4. If you do not participate in any of these programs, leave Step 2 blank and continue on to Step 3.

#### Step 3: Adult and Child Incomes / Last 4 Digits of Social Security Number

- Social Security Number/Total Household Members. An adult household member must provide the last four digits of their Social Security number or check the box if they do not have a Social Security number. Report the total number of household members and ensure all household members are listed individually on the application in the child or adult section asapplicable.
- Child Income. If any children in the household have regular income, such as SSI or part-time jobs, list the total amount of regular incomes received by all children, and check the box for the frequency: weekly, bi-weekly, twice a month, or monthly. Do not include occasional earnings like babysitting or lawn mowing.
- Adult income. Report the names of adult household members and income earned in this section.
  - o List all adults living in the household not listed in Step 1, whether related or not, such as grandparents, relatives, or friends.
  - o **Gross Earnings from Work**. This is usually the money received from working at jobs where a paycheck is received. For each income, check the box to show how often the income is received: weekly, bi-weekly, twice per month, or monthly.
  - o List gross incomes before deductions, not take-home pay. Do not list an hourly wage rate. For adults with no income to report, enter a '0' or leave the section blank. For seasonal work, write in the total annual income.
  - o **Are you Self-Employed or a Farmer?** List the net income per month or year after business expenses. Do not list the same income twice on the application. A loss from farm or self-employment must be listed as 0 income and does not reduce other income.
  - Any Other Gross Income. List gross incomes before deductions from all other sources, such as SSI, unemployment, child support, public assistance, social security, rental income or annuities.

**Step 4: Signature and Contact Information.** An adult household member must sign the form. If you do not want your information to be shared with Minnesota Health Care Programs, check the "Don't share" box in Step 4.

**Optional:** Please provide the information on ethnicity and race that is requested on the second page of the form. This information is not required and does not affect approval for school meal benefits. The information helps to ensure we are meeting civil rights requirements and fully serving our community.



## **2020-21 Application for Educational Benefits**

Complete one application per household for all children. Please use pen (not a pencil). Mail or return completed form to: (School/District Information)

STEP 1: List ALL Household Members who are infants, children, and students up to and including grade 12 (if more spaces are required for additional names, attach another sheet of paper).

**Definition:** A Household Member is "Anyone living with you and shares income and expenses, even if not related." Children in Foster care are eligible for free meals. Read *How to Complete the Application for Educational Benefits* for more information. Adults over grade 12 living in the same household should be reported in Step 3. If your children attend different districts or charter/nonpublic schools, return an application at each one.

| Child's First Name (list all children in household)   | MI                         | Chi      | ild's Las | st Nan          | ne                  |                    |  |          |          | Schoo   | ol         |             |         | Gr            | ade       |                        | Bir       | thdate                     | 9                         | Foster                                      | r Child (v)              |
|---|----------------------------|----------|-----------|-----------------|---------------------|--------------------|--|----------|----------|---------|------------|-------------|---------|---------------|-----------|------------------------|-----------|----------------------------|---------------------------|---|--------------------------|
|   |                            |          |           |                 |                     |                    |  |          |          |         |            |             |         |               |           |                        |           |                            |                           |   |                          |
|   |                            |          |           |                 |                     |                    |  |          |          |         |            |             |         |               |           |                        |           |                            |                           |   |                          |
|   |                            |          |           |                 |                     |                    |  |          |          |         |            |             |         |               |           |                        |           |                            |                           |   |                          |
|   |                            |          |           |                 |                     |                    |  |          |          |         |            |             |         |               |           |                        |           |                            |                           |   |                          |
|   |                            |          |           |                 |                     |                    |  |          |          |         |            |             |         |               |           |                        |           |                            |                           |   |                          |
| STEP 2: Do Any Household Members (including you) of If YES >Enter SNAP, MFIP or FDF STEP 3: Report Income for ALL Household Members (SAL Last Four Digits of Social Security Number (SSN)                                       | PIR Case N<br>Skip this st | umbe     | you ans   | veen 4<br>swere | -9 digit<br>d 'Yes' | s, do n<br>to STEI | ot report EBT card number)_  |          |          |         |            |             |         |               | _then g   | o to S                 | TEP 4     | ( <u>Do n</u>              | ot com                    | to STEP 3.<br>plete STEP 3<br>ren + Adults) |                          |
| 3. Child Income.  |                            |          |           |                 |                     |                    |  |          |          |         |            |             |         |               |           |                        |           |                            |                           |   |                          |
| Sometimes children in the household earn or r<br>TOTAL income received by all children listed in  |                            |          |           |                 | •                   | •                  |  | ht.      | Tot      | al Inco | ome Rece   | ived        | by A    | All Chi       | ildren    | Wee                    | kly       | Bi-we                      | eekly                     | 2x Month                                    | Monthly                  |
|   |                            |          |           |                 |                     |                    |  |          | \$       |         |            |             |         |               |           |                        |           |                            |                           |   |                          |
| fields blank. You are certifying (promising) that t with the Child Income section and All Adult House   | here is no<br>sehold Me    | incor    | me to re  | eport.<br>on.   | Not su              | ire wha            | t income to include here? Fl   |          | e page a | and re  | view "Soi  | urces       | s of I  | ncom          | e" for ii | nforma                 |           | "Sour                      | ces of I                  | ncome" will                                 | help you                 |
| Names of All Adult Household Members (First an  | id Last)                   | -        |           | Gro             | ss Earr             | iings tr           | om Working at Jobs   | <b>-</b> | Are y    | ou se   | lf-Emplo   | yea (       | or a    | Farm          | er? ~     |                        |           | Any                        | Otner (                   | Gross Incom                                 | e                        |
| List all Household members not listed in STEP 1 (in<br>yourself) even if they do not receive income. In<br>children who are temporarily away at school or in  | clude                      | Na       | Weekly    | Bi-weekly       | 2x Month            | Monthly            | Report income <b>before deductions or taxes</b> in whole dollars (no cents). | Na       | Monthly  | Yearly  |            | arm<br>oyme |         | elf-<br>Do no |           | Weekly                 | Bi-weekly | 2x Month                   | Monthly                   |   |                          |
|   |                            |          |           |                 |                     |                    | \$   |          |          |         | \$         |             |         |               |           |                        |           |                            |                           | \$  |                          |
|   |                            | 1 F      |           |                 |                     |                    | \$   | 1        |          |         | \$         |             |         |               |           |                        |           |                            |                           | \$  |                          |
|   |                            | <b>l</b> |           |                 |                     |                    | \$   | 1        |          |         | \$         |             |         |               |           |                        |           |                            |                           | \$  |                          |
|   |                            | ▎▐       |           |                 |                     |                    | \$   | 1        |          |         | \$         |             |         |               |           |                        |           |                            |                           | \$  |                          |
|   |                            | l L      | ш         |                 |                     |                    | Ÿ  |          |          | ш       | ٧          |             |         |               |           | L                      | Ш         | ш                          | ш                         | ۲   |                          |
| STEP 4: Contact information and adult signature. "I c   | ertify (pro                | mise)    | ) that al | ll infor        | mation              | on thi             | s application is true and tha  | t all ir | icome i  | s repo  | rted. I ur | ders        | stanc   | d that        | this inf  | ormati                 | on is     | give in                    | conne                     | ction with tl                               | he receipt o             |
| Federal funds, and that school officials may verify (che<br>purposely give false information, my children may lo<br>prosecuted under applicable State and Federal laws."<br>I have checked this box if I do not want my informa | se meal b                  | enefit   | ts, and I |                 |                     | at if              | <b>Do Not Fill Out: For Schoo</b> Conversions to Annualize                   |          |          | X52     | X26        | X24         | X12     | X1            | Att       | rified?<br>ach<br>cker | ch        | No<br>nange                | Free<br>After<br>Verified | Reduced<br>After<br>Verified                | Denied After<br>Verified |
| Minnesota Health Care Program as allowed by state la Printed name of adult signing form   |                            |          | /time Ph  | hone            |                     |                    | All Total Incom  |          | me)      | Weekly  | Bi-weekly  | 2X IVIONTN  | Monthly | Annualize     |           | ehold<br>ze:           |           | Categorical<br>Eligibility | Free                      | Reduced                                     | Denied                   |
|   |                            |          |           |                 |                     |                    | •  |          | ,        | П       |            | 7           |         |               | اد        |                        |           | П                          |                           |   |                          |
|   |                            |          |           |                 |                     |                    | \$   |          |          |         |            |             | $\Box$  | $\sqcup$      |           |                        |           | $\sqcup$ .                 |                           |   | ш                        |
| Street Address (if available)   | Apt#                       | Cit      | ty        | Zip             |                     |                    | S<br>Determining Official Signa  | ture     |          |         |            |             | ш       | Ш             |           |                        |           | ш                          | Date:                     |   | Ш                        |
| Street Address (if available)   | Apt#                       | Cit      | •         | Zip<br>Date     |                     |                    | •  |          |          |         |            |             |         |               |           |                        |           |                            |                           |   |                          |

#### **OPTIONAL: Children's Racial and Ethnic Identities**

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals. Respond to both Step One, *Ethnicity* and Step Two, *Race*.

| Step One: Ethnicity (check one): | His    | panic or Latino | Not Hispani      | ic or Latino |      |                       |    |   |     |       |
|----------------------------------|--------|-----------------|------------------|--------------|------|-----------------------|----|---|-----|-------|
| Step Two: Race (check one or mo  | re): [ | American India  | an or Alaskan Na | ative Asian  | Blac | k or African American | □м | ative Hawaiian or Other Pacific Islande | r 🔲 | White |

#### **INSTRUCTIONS: Sources of Income**

#### Sources of Income for Children

| Sources of Child Income   | Examples   |
|---|--|
| <ul> <li>Earnings from work</li> <li>Social Security         <ul> <li>Disability Payments</li> <li>Survivor's Benefits</li> </ul> </li> <li>Income from person outside the household</li> <li>Income from any other source</li> </ul> | <ul> <li>A child has a regular full or part-time job wherethey earn a salary or wages</li> <li>A child is blind or disabled and receives Social Security</li> <li>A Parent is disabled, retired, or deceased, and their child receives Social Security benefits</li> <li>A friend or extended family member regularly givesa child spending money</li> <li>A child receives regular income from a private pension fund, annuity, or trust</li> </ul> |

#### Sources of Income for Adults

| Earnings from Work  | Public Assistance / Alimony<br>/ Child Support   | All Other Income   |
|---|--|--|
| Salary, wages, cash bonuses (before deductions or taxes)     Net income from self-employment (farm or business)     If you are in the U.S. Military:     a. Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances)     b. Allowances for off-base housing, food and clothing | Cash Assistance from State or local government Supplemental Security Income Unemployment benefits Worker's compensation Alimony payments Child support payments Veteran's benefits Strike benefits | Social Security     Disability benefits     Regular income from trusts or estates     Annuities     Investment income     Rental income     Regular cash payments from outside household |

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

At public school districts, each student's school meal status also is recorded on a statewide computer system used to report student data to MDE as required by state law. MDE uses this information to: (1) Administer state and federal programs, (2) Calculate compensatory revenue for public schools, and (3) Judge the quality of the state's educational program.

Nondiscrimination statement: In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, you have two options: 1. Complete the <u>USDA Program Discrimination Complaint Form</u>, (AD-3027) found online at <u>Filing a Program Discrimination Complaint as a USDA Customer</u>, http://www.ascr.usda.gov/complaint\_filing\_cust.html and at any USDA office; or, 2. Write a letter addressed to USDA; provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by one of the following methods:

(1) Mail: U.S. Department of Agriculture

Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW

Washington, D.C. 20250-9410;

(2) Fax: 202-690-7442; or

(3) Email: program.intake@usda.gov.

This institution is an equal opportunity provider.

# Edgerton Public School

#### **Edgerton Public Schools**

Keith Buckridge, Superintendent/Elementary Principal Brian Gilbertson, High School Principal 423 1st Avenue West, Edgerton MN 56128\_ www.edgertonpublic.com 507.442.7881

Dear Parents/Guardians,

Edgerton Public School will once again be offering a back pack program to students who qualify for free and reduced meals at school through the National School Breakfast and Lunch Program. In some instances, if it weren't for these meals, our school-aged children would be trying to learn on an empty stomach. The program that will provide <u>Elementary and Middle School</u> students in grades PreK-8 who <u>qualify for Free or Reduced meals</u> a pack filled with nutritious, easy-to-prepare foods until access to the school meal programs resume.

Beginning the first week of school, we will be providing 2 pieces of fruit, 2 breakfast items, 2 juices, 2 lunches and 2 snacks to students who qualify and are signed up by their parents. If there is an extended weekend, we will pack for one additional day. The food will be placed in bags and then put into your students backpack confidentially.

\* \* \* \* \* \* \* \* \*

Because this program is for free and reduced meal eligible children only, we need your permission to add your student(s) name to the list for distribution. Free and Reduced status is confidential and will be extended only to our school social worker for packing the items in your student's backpack.

| <i>I,</i>  | parent/guardian of   |                    |
|------------|--|--------------------|
|            |  | give               |
|            | or my child(ren) to participate in the<br>erton PublicSchools. | e backpack program |
| Sianature: | Dat  | te:                |

Please return this form ASAP to participate! Forms will be collected by Mrs. Reker. You may contact Mrs. Reker for further information or with questions at 507.442.7881 or <a href="mailto:sreker@edgertonpublic.com">sreker@edgertonpublic.com</a>

# Parent and Student Online Acceptable Use Consent

Students at Edgerton Public Schools will have access to the Internet for acceptable school use. Parents and students are asked to review the following Online Code of Ethics and give permission by answering **YES** to the following question on the online registration form.

# Have you and your child read and approved the Internet acceptable use policy?

By answering **YES**, <u>students</u> have read and agree to follow the Edgerton Public Schools' Internet and Computer Use Policy. I understand that my use of the network is a privilege and requires proper online etiquette. I further understand that misuse of the network will result in disciplinary action.

By answering **YES**, <u>parents</u> have given permission for my child to have access to the Internet using the Edgerton Public School District's computer network. I also understand that some material accessible through the interconnected systems may be inappropriate for school-age students. I agree to defend, indemnify and hold harmless Edgerton Public Schools of any and all claims arising out of or related to the use of this interconnected computer system. I further understand that I have the right to withdraw my approval in writing at any time.

You can access the Internet and Computer Use Policy in the student handbook beginning on page 42.

## Letter of Permission for Student Electronic Mail Access

Edgerton Public School is offering students in grades 3-12 access to their own email account.

<u>Why?</u> - We will be creating email addresses through Google Apps. Google Apps gives each user online storage space for files, which will eliminate having to carry flash drives, and they will be able access those files from any computer with Internet. This will also allow teachers and students to send work directly through email with no formatting problems.

<u>Rules</u> - Students should consider their school email as an extension of the classroom, subject to the same rules of respect and courtesy that we expect in school. Communication with others should always stay course related. Students should never say anything via email that they wouldn't mind seeing anywhere for the public to see. Students should notify the teacher of anything inappropriate or that makes them uncomfortable. Bullying will not be tolerated.

Access to Good Apps is a privilege and the district has the right to withdraw the account when there is reason to believe that violations of the student handbook have occurred.

The school district has the right to access a student's account at any time.

Parents can give permission by signing the bottom of this form or by answering YES to the following question on the student online registration form:

Does your child have permission to use school email? (Grades 3-12)

Parents of Junior and Senior Students,

Each year we are required to ask parents of our juniors and seniors if they "do not want Edgerton Public Schools to release my child's name" to the military recruiters who contact our school.

<u>Federal and State legislation requires</u> the school district to provide military recruiters with your child's name, address and phone numbers.

If you do not want the district to release this information about your child, please complete the online registration.

#### Can the school disclose your child's information to military recruiters? (Grades 11-12)

Yes = we will disclose their information

No – we will not disclose their information

If the on-line registration is not completed and the signature form you received in the mail is not returned by the September 18<sup>th</sup>, we will be required to include your child's contact information on the list that is provided to the military recruitment offices.

Thank you,

Shelby Reker

**EHS School Counselor** 

The school district does not provide any type of health or accident insurance for injuries incurred by your child at school. REASON'S TO PURCHASE THIS COVERAGE:

- Deductibles and co-pays in your health plan. Many health plans have increased the amount of out-of-pocket expenses.
- 2 No insurance.

This plan will provide benefits for medical expenses incurred because of an accident. If you have other insurance, our benefits will be applied to your deductible or co-pay.

If you have no other insurance this will become your primary accident plan.

To purchase coverage, refer to the pamphlet that was sent home in hard copy and made available at the fall sports meeting:

- 1 Print names, addresses and other information clearly.
- 2 Please enclose a check or money order made payable to
  - STUDENT ASSURANCE SERVICES, INC. or
  - Complete the credit card payment form.
- 3 Print Student's name on the face of the check.
- 4 Detach and retain the summary of coverage, and return the envelope to the school within 10 days. Coverage will become effective at 12:01 a.m. following the date the enrollment form and premium are received and dated by the school.
- All questions regarding the coverage may be directed to Student Assurance Services, Inc., at (651) 439-7098, or toll free 1-800-328-2739.

Please answer the following question with **YES** on the online registration if you already have adequate insurance:

Does your son or daughter have adequate insurance to protect them in case of an accident?

Thank you,

Keith Buckridge

Superintendent

The program is underwritten by Security Life Insurance Company of America located in Minnetonka, Minnesota and administered by Student Assurance Services, Inc. of Stillwater, Minnesota.

|      | EDGERTON PUBLIC SCHOOLS EMPLOYEE DIRECTORY |   |                                   |  |  |  |  |  |  |
|------|--|---|-----------------------------------|--|--|--|--|--|--|
|      | ADMINISTRATION/SUPPORT STAFF               |   |                                   |  |  |  |  |  |  |
| Ext. | Staff                                      | Position                                  | Email                             |  |  |  |  |  |  |
| 204  | Brian Gilbertson                           | 6-12 Principal                            | bgilbertson@edgertonpublic.com    |  |  |  |  |  |  |
| 203  | Keith Buckridge                            | Superintendent/Elem Principal             | kbuckridge@edgertonpublic.com     |  |  |  |  |  |  |
| 202  | Dawn Sandbulte                             | Business Manager                          | dsandbulte@edgertonpublic.com     |  |  |  |  |  |  |
| 200  | Shawn Weinkauf                             | District Secretary                        | sweinkuf@edgertonpublic.com       |  |  |  |  |  |  |
| 206  | Wendy Scholten                             | SpEd Secretary                            | wscholten@edgertonpublic.com      |  |  |  |  |  |  |
| 205  | Shelby Reker                               | School Counselor                          | sreker@edgertonpublic.com         |  |  |  |  |  |  |
|      | Nancy Wassink                              | Career & College Readiness<br>Facilitator | nwassink@edgertonpublic.com       |  |  |  |  |  |  |
| 244  | Denise Nerem                               | Nurse                                     | nurse@edgertonpublic.com          |  |  |  |  |  |  |
| 207  | Dean Fransen                               | Custodian                                 | dfransen@edgertonpublic.com       |  |  |  |  |  |  |
| -    | Debra Van't Hof                            | Night Custodian                           | dvanthof@edgertonpublic.com       |  |  |  |  |  |  |
|      |  | ELEMENTARY/HIGH SCHOO                     | DL STAFF DIRECTORY                |  |  |  |  |  |  |
| 220  | Alexis Gunnink                             | Math                                      | afontana@edgertonpublic.com       |  |  |  |  |  |  |
| 209  | Amy Labat                                  | Band                                      | alabat@edgertonpublic.com         |  |  |  |  |  |  |
| 218  | Amy Blom                                   | Science                                   | akonradi@edgertonpublic.com       |  |  |  |  |  |  |
| 256  | Andrea Zwart                               | 3's Preschool                             | azwart@edgertonpublic.com         |  |  |  |  |  |  |
| 214  | Andrew Fleischman                          | Social Studies                            | fleischman@edgertonpublic.com     |  |  |  |  |  |  |
| 249  | Bobbi Jo<br>Fleischman                     | Kindergarten                              | bfleischman@edgertonpublic.com    |  |  |  |  |  |  |
| 237  | Brenda Hadler                              | Second Grade                              | bhadler@edgertonpublic.com        |  |  |  |  |  |  |
| 251  | Brenda Kleinjan                            | Kindergarten                              | bkleinjan@edgertonpublic.com      |  |  |  |  |  |  |
| 260  | Brenda Pierson                             | Special Education                         | pierson@edgertonpublic.com        |  |  |  |  |  |  |
| 263  | Carrie Gilbertson                          | Second Grade                              | cgilbertson@edgertonpublic.com    |  |  |  |  |  |  |
| 242  | Cheryl DeJong                              | Third Grade                               | cdejong@edgertonpublic.com        |  |  |  |  |  |  |
| 234  | Courtney Gunnink                           | 4's Pre-School                            | cgunnink@edgertonpublic.com       |  |  |  |  |  |  |
| 235  | Dana Wieck                                 | Speech                                    | dwieck@edgertonpublic.com         |  |  |  |  |  |  |
| 233  | Dean Wieck                                 | Fourth Grade                              | deanwieck@edgertonpublic.com      |  |  |  |  |  |  |
| 223  | Doug Van Kley                              | Business/Computer                         | dougvk@edgertonpublic.com         |  |  |  |  |  |  |
| 217  | Eric Kiers                                 | SpEd/JH English                           | ekiers@edgertonpublic.com         |  |  |  |  |  |  |
| 213  | Eric Schultz                               | AD/Social Studies/DE                      | eschultz@edgertonpublic.com       |  |  |  |  |  |  |
| 239  | Erin Post                                  | Fourth Grade                              | epost@edgertonpublic.com          |  |  |  |  |  |  |
| 226  | Gay Drooger                                | Elementary Physical Education             | gdrooger@edgertonpublic.com       |  |  |  |  |  |  |
| 212  | Jamie DeJong                               | Math                                      | jdejong@edgertonpublic.com        |  |  |  |  |  |  |
| 208  | Jessica Roskamp                            | Elementary Music                          | jroskamp@edgertonpublic.com       |  |  |  |  |  |  |
| 262  | JoLynn Vander Lugt                         | First Grade                               | jvanderlugt@edgertonpublic.com    |  |  |  |  |  |  |
| 238  | Jordan Gunnink                             | Fifth Grade                               | jgunnink@edgertonpublic.com       |  |  |  |  |  |  |
| 215  | Joy Mische                                 | Special Education                         | mische@edgertonpublic.com         |  |  |  |  |  |  |
| 222  | Julie Malady                               | 5-8 Math                                  | jmalady@edgertonpublic.com        |  |  |  |  |  |  |
| 221  | Kari Fransen                               | English                                   | kfransen@edgertonpublic.com       |  |  |  |  |  |  |
| 219  | Katelyne Alderson                          | Science                                   | kalderson@edgertonpublic.com      |  |  |  |  |  |  |
| 241  | Kayla Kallevig                             | Third Grade                               | kvangrootheest@edgertonpublic.com |  |  |  |  |  |  |

|     | ELEMENTARY/HIGH SCHOOL STAFF DIRECTORY CONTINUED |                          |                                 |  |  |  |  |  |
|-----|--|--------------------------|---------------------------------|--|--|--|--|--|
| 243 | Kristen<br>Bloemendaal                           | Fifth Grade              | kbloemendaal@edgertonpublic.com |  |  |  |  |  |
| 230 | Kristin Groen Librarian                          |                          | kgroen@edgertonpublic.com       |  |  |  |  |  |
| 216 | Kristin Schultz                                  | Physical Sciences        | kschultz@edgertonpublic.com     |  |  |  |  |  |
| 236 | Londa Dirksen                                    | Title Services - Reading | ldirksen@edgertonpublic.com     |  |  |  |  |  |
| 232 | Marilyn Delaney                                  | First Grade              | mdelaney@edgertonpublic.com     |  |  |  |  |  |
| 215 | Max Zwart  | Special Education        | mzwart@edgertonpublic.com       |  |  |  |  |  |
| 217 | Michael Dwire                                    | MS/HS English            | mdwire@edgertonpublic.com       |  |  |  |  |  |
| 211 | Michelle McMurrey                                | Art                      | mmcmurrey@edgertonpublic.com    |  |  |  |  |  |
| 210 | Nathan Thompson                                  | Ag Tech                  | nthompson@edgertonpublic.com    |  |  |  |  |  |
| 227 | Ron Zwart  | Physical Education       | zwart@edgertonpublic.com        |  |  |  |  |  |
| 240 | Shanna Snyder                                    | Special Education        | ssnyder@edgertonpublic.com      |  |  |  |  |  |
| 229 | Tracy Keleher                                    | English Second Language  | keleher@edgertonpublic.com      |  |  |  |  |  |
|     |  | PARA PROFESS             | IONALS                          |  |  |  |  |  |
|     | Alecia Van't Hof                                 | Para Professional        | avanthof@edgertonpublic.com     |  |  |  |  |  |
|     | Andrea Zwart                                     | Para Professional        | azwart@edgertonpublic.com       |  |  |  |  |  |
|     | Ardeth Fransen                                   | Para Professional        | afransen@edgertonpublic.com     |  |  |  |  |  |
|     | Ashley Hulstein                                  | Para Professional        | ahulstein@edgertonpublic.com    |  |  |  |  |  |
|     | Barb Van't Hof                                   | Para Professional        | bvanthof@edgertonpublic.com     |  |  |  |  |  |
|     | Caty Arp   | Para Professional        | carp@edgertonpublic.com         |  |  |  |  |  |
|     | Graciela Guardado                                | Para Professional        | gguardado@edgertonpublic.com    |  |  |  |  |  |
|     | Griselle Velasquez                               | Para Professional        | gvelasquez@edgertonpublic.com   |  |  |  |  |  |
|     | Heather Van't Hof                                | Para Professional        | hvanthof@edgertonpublic.com     |  |  |  |  |  |
|     | Karen Bruxvoort                                  | Para Professional        | kbruxvoort@edgertonpublic.com   |  |  |  |  |  |
|     | Karie Nelson                                     | Para Professional        | knelson@edgertonpublic.com      |  |  |  |  |  |
|     | Kaitlyn Schelhaas                                | Para Professional        | kschelhaas@edgertonpublic.com   |  |  |  |  |  |
|     | Kristen Groen                                    | Para Professional        | kgroen@edgertonpublic.com       |  |  |  |  |  |
|     | Kristina Beaner                                  | Para Professional        | kbeaner@edgertonpublic.com      |  |  |  |  |  |
|     | Laura Struck                                     | Para Professional        | lstruck@edgertonpublic.com      |  |  |  |  |  |
|     | Theresa Herriot                                  | Para Professional        | therriot@edgertonpublic.com     |  |  |  |  |  |
|     | Tina Bootsma                                     | Para Professional        | tbootsma@edgertonpublic.com     |  |  |  |  |  |
|     | Veronica Trevillyan                              | Para Professional        | vtrevillyan@edgertonpublic.com  |  |  |  |  |  |

# Edgerton Public Schools Elementary School Supply List

School will begin on September 8, 2020

The following is a list of supplies your child should bring to school.

#### Pre-School

1- full sized Book Bag 1 - 1" binder (only new students)

2 container of Clorox wipes 1 large/jumbo glue sticks

2 10 triangle Crayola crayons 1-10 count washable markers classic colors

Velcro gym shoes (these will stay at school)

1 beach towel (rest time) No Blankets

2 bottles of Hand Sanitizer 1 -2 pocket Plastic folder 2 boxes of 200 count Kleenex Personal size water bottle

#### <u>Kindergarten</u>

1 - 3 Ring Binder Book bag with laptop pocket

2 - Box 24 count crayons 6 - LARGE Glue Sticks

3 - Expo Black Dry Erase Markers 2 - Boxes of 200 count Kleenex

1 - Flexible Plastic Folder 1 - Little Fiskars Scissors

12 - #2 Pencils 3 - Spiral Wide Ruled Notebook

Markers – Washable (Classic colors) – Crayola 1 - Pair Headphones (not earbuds) Gym Shoes (non-marking soles, Kdg: Velcro or elastic) 1 Book bag with laptop pocket

1 - old sock or old washcloth or whiteboard eraser 2 container of Clorox wipes

8 or 10 oz. bottle of hand sanitizer 1 School box

Personal size water bottle

\*\*Write your child's name on all of his/her supplies with a permanent marker.\*\*

#### First Grade

1 - old sock or old washcloth or whiteboard eraser
 1 - 3 Ring Binder
 2 - Containers of Disinfecting Wipes
 8 or 10 oz. bottle of hand sanitizer
 Backpack with laptop pocket
 Crayons – 16 or 24 count

1 - Eraser (regular size) 1 - Package Eraser Caps

6 - Expo Black Dry Erase Markers 3 - Flexible Plastic Folders (1 red,1 blue,1 green)

1 - Bottle of School Glue 3 - Large Glue Sticks

2 - 200 count box of Kleenex Markers – Washable (Classic colors)

1 - School Box 24 - #2 Pencils Sharpened

1 - Little Fiskar Scissors
 1 Pair Personal Headphones (not earbuds)
 Personal size water bottle
 1 personal pencil sharpener w/shavings collector

Gym Shoes (non-marking soles, <u>not</u> high tops - velcro or elastic if unable to tie shoes independently.)

\*\*Write your child's name on all of his/her supplies with a permanent marker.\*\*

#### **Second Grade**

1 - pair old socks or washcloth
 Book bag with laptop pocket
 1 - 3 Ring Binder
 Crayon - 16 to 24 count
 pair personal headphones
 1 - Eraser (regular)

1 - Package Eraser Caps 6 - Expo Black Dry Erase Markers

3 - Paper Folders 3 - Large Glue Sticks

Gym Shoes (non-marking soles) 2 - 200 count box of Kleenex Markers – Washable (Classic Colors) 1 - Wide Ruled Spiral Notebook

1 - School Box (Cigar Size) 1 - Little Fiskars Scissors

24 - #2 Pencils, Sharpened
 1 - Wide Ruled Composition Notebook
 1 - Personal Pencil Sharpener w/ shavings collector
 1 - Container of Disinfecting Wipes

1 - 8 or 10 oz. bottle of hand sanitizer Personal size water bottle

#### **Third Grade**

1 - pair old socks or old wash cloth

1 - 3 Ring Binder

1 - Crayons - 16 to 24 count

1 - Package Eraser Caps

4 - Paper Folders

4 - Large Glue Sticks

Markers – Washable (Classic Colors)

24 - #2 Pencils Sharpened

1 Pair Personal Headphones

1-Container of Disinfecting Wipes

Colored pencils (Classic Colors)

Personal size water bottle

#### **Fourth Grade**

1 - pair old socks or old wash cloth

Book bag with laptop pocket

1 Pair Personal Headphones

Crayons – 16 to 24 count

1 - Package Eraser Caps

3 - Paper Folders

2- Glue Sticks

2 - boxes of Kleenex

2- Spiral Wide Ruled Notebook

Ruler

Scissors – Sharp

Personal size water bottle

#### Fifth Grade

1 - pair old socks or old wash cloth

1 - 3 Ring Binder

Crayons – 16 to 24 count

1 - Package Eraser Caps

4 - Paper Folders

2 - Large Glue Sticks

1 - 200 count box of Kleenex

3 - Wide Ruled Spiral Notebooks

1 - School Box (Cigar Size)

24 - #2 Pencils Sharpened

Personal Pencil Sharpener w/ shavings collector

Personal size water bottle

BallPoint Pen (Blue Ink)

Book bag with laptop pocket

Eraser (regular)

8 - Expo Black Dry Erase Markers

1 - Bottle of School Glue

Gym Shoes (non-marking soles)

1 - School Box (Cigar Size)

Scissors – Sharp

2 - 200 count box of Kleenex

3 - wide ruled spiral notebooks

1 bottle of hand sanitizer

Personal small hand sanitizer for desk

Highlighters 2 different colors

Colored Pencils

Erasers - Regular

4 - 6 - Expo Black Dry Erase Markers

1 - Bottle of School Glue

Gym Shoes (non-marking soles)

Markers - Washable

24 - #2 Pencils Sharpened

1 - School Box (for colors)

Personal Pencil Sharpener w/ shavings collector

BallPoint Pen (Blue Ink)

Book bag with laptop pocket

1 - Eraser - Regular

6 - Expo Black Dry Erase Markers

1 - Bottle of School Glue

Gym Shoes (non-marking soles)

Markers – Washable (Classic Colors)

Ruler (plastic, regular & metric)

1 - container of Disinfecting Wipes

Scissors - Sharp

1 Pair Personal Headphones

# **Sixth Grade**

#### **Junior High Band/Choir Students**

- 3 ring binder and one package (50 count) of sheet projects
- Dress clothes for concerts
  - o Boys: black dress pants, black button down shirt, and red tie
  - o Girls: black dress pants or skirt, black dress top, or black dress, optional red scarf

#### **General Supplies**

1 package of blue pens #2 pencils (start with pkg of 12)

Scientific Calculator (TI-30XS recommended)

2 highlighters of different colors

Zippered pencil pouch

Water Bottle

Phy Ed

Non marking shoes (to remain in school)

T-shirt and shorts or sweatpants

Deodorant

Soap

Towel

**Science** 

Folder

Notebook

Glue Sticks

Colored pencils (Classic colors)

Math

3 ring binder

Loose leaf paper

XL book cover

**Math Foundations** 

Composition notebook

Glue sticks

**Social Studies** 

Folder

Notebook

Colored pencils (classic colors)

**English Foundations** 

Folder

Loose leaf paper

1 package of black pens

1 box of Kleenex

**Trapper Keeper** 

Container of disinfecting wipes

Backpack with laptop pocket

Reading

Folder

Loose leaf paper

Colored pencils (classic colors)

# **Seventh Grade**

#### **Junior High Band/Choir Students**

- 3 ring binder and one package (50 count) of sheet projects
- Dress clothes for concerts
  - o Boys: black dress pants, black button down shirt, and red tie
  - o Girls: black dress pants or skirt, black dress top, or black dress, optional red scarf

#### **General Supplies**

#2 Pencils (start with pkg of 12)

1 package of blue pens

1 box of Kleenex

Trapper Keeper

Zippered pencil pouch

Water Bottle

#### Phy Ed

Non marking shoes (to remain in school)

Gym clothes (t-shirt and shorts or sweatpants)

Deodorant

Soap

Towel

#### Reading

Notebook

#### **Math Foundations**

Folder

**Composition Notebook** 

**Colored Pencils** 

#### **Science**

Notebook

Two glue sticks

Colored pencils (Classic colors)

#### **Social Studies**

Folder

Notebook

XL Book Cover

#### Math

3 Ring Binder

Notebook or Loose leaf paper

XL Book Cover

Earbuds/Headphones

1 package of black pens

Scientific Calculator (TI-30XS recommended)

2 highlighters of different colors

Backpack with laptop pocket

#### Ag Class

Folder

Colored Pencils (classic colors)

Glue Sticks

Notebook

#### JH Art/Keyboarding

**Colored Pencils** 

#### **English Foundations**

Folder

Loose leaf paper

# **Eighth Grade**

#### **Junior High Band/Choir Students**

- 3 ring binder and one package (50 count) of sheet projects
- Dress clothes for concerts
  - o Boys: black dress pants, black button down shirt, and red tie
  - o Girls: black dress pants or skirt, black dress top, or black dress, optional red scarf

#### **General Supplies**

#2 Pencils (start with pkg of 12)

1 package of blue pens

1 box of Kleenex

**Zippered Pencil Pouch** 

Water Bottle

#### Phy Ed

Non marking shoes (to remain in school)

Gym clothes (t-shirt and shorts or sweatpants)

Deodorant

Soap

Towel

#### **English/Reading**

3 subject notebook

3 ring binder

1 package of note cards

1 package of 3x3 sticky notes

**Colored Pencils or Colored Markers** 

2 glue sticks

#### **Ag Class**

Colored Pencils (classic colors)

Folder

Glue Sticks

Notebook

Expect a small project fee

#### **Science**

Notebook

Folder

Large glue stick

Colored pencils (classic colors)

#### **Math Foundations**

Folder

**Composition Notebook** 

**Colored Pencils** 

#### JH Art/Keyboarding

Colored Pencils (classic colors)

Earbuds/Headphones
1 package of black pens
2 highlighters of different color

Backpack with laptop pocket

#### Math

3 ring binder with loose leaf paper or 2 notebooks

XL Book cover

Calculator (must be scientific, but a TI-84 graphing

calculator is even better)

\$.50 to Mrs. DeJong for composition notebook

#### **Social Studies/Geography**

Notebook

Folder

XL Book Cover

# **Freshman**

#### **Senior High Band/Choir Students**

- 3 ring binder and one package (50 count) sheet protectors
- Dress clothes for concerts
  - o Boys: black dress pants, black button down shirt, & red tie
  - o Girls: black dress pants or skirt with a black dress top, or black dress, optional red scar

#### **General Supplies**

#2 pencils (package of 12) 1 package of black pens

1 box of Kleenex

Water Bottle

Science Calculator (must be scientific, but a TI-84 graphing calculator is even better)

#### Phy Ed

Non marking shoes (to remain in school)

Gym clothes (t-shirt and shorts or sweatpants)

Deodorant Soap

Towel

#### **Science**

Notebook Folder

XL Book Cover

#### **English**

3 subject notebook

1 package of note cards

1 package of 3x3 sticky notes

#### Geometry

3 ring binder

Notebook or loose leaf paper

XL Book Cover

Colored Pencils (classic colors)

#### **Social Studies**

Notebook

Folder

XL Book Cover

#### Intro to Ag I & II

Colored pencils (classic colors)

2 highlighters of different color

Backpack with laptop pocket

1 package of blue pens

Folder Glue stick

Expect a small project fee

Notebook

#### **Art/Photography Elective**

Black pen Sketchbook

Black sharpie (fine point)

#### Spanish I & II

Folder or 3 ring binder

Notebook or loose leaf paper

# **Sophomore**

#### **Senior High Band/Choir Students**

- 3 ring binder and one package (50 count) sheet protectors
- Dress clothes for concerts
  - o Boys: black dress pants, black button down shirt, & red tie
  - o Girls: black dress pants or skirt with a black dress top, or black dress, optional red scar

#### **General Supplies**

#2 pencils (package of 12) 1 package of black pens

1 box of Kleenex

Water Bottle

Science Calculator (must be scientific, but a TI-84 graphing calculator is even better)

#### Phy Ed

Non marking shoes (to remain in school)

Gym Clothes (t-shirt and shorts or sweatpants)

Deodorant Soap Towel

#### **Biology**

Notebook

Package of note cards 1 large glue stick XL Book Cover

#### **American History**

Notebook Folder

#### Intro to Ag I & II

Colored Pencils (classic colors)

Folder

Glue stick

Expect a small project fee

Notebook

#### **English**

Notebook

#### Spanish I & II

Folder or 3 ring binder

Notebook or loose leaf paper

#### **Algebra**

Composition notebook

1 package of blue pens

2 highlighters of different color

Backpack with laptop pocket

XL Book cover

#### **Art/Photography Elective**

Black pen Sketchbook

Black Sharpie (fine point)

# **Junior**

#### **Senior High Band/Choir Students**

- 3 ring binder and one package (50 count) sheet protectors
- Dress clothes for concerts
  - o Boys: black dress pants, black button down shirt, & red tie
  - o Girls: black dress pants or skirt with a black dress top, or black dress, optional red scar

Calculator - See Algebra II

#### **General Supplies**

1 package of black pens 1 package of blue pens

#2 pencils (pkg of 12 to start) 2 highlighters of different color 1 box of Kleenex Backpack with laptop pocket

Water Bottle

#### Algebra II

Binder with loose leaf paper or 2 notebooks

Calculator (must be scientific, but a TI-84 graphing calculator is even better)

XL Book Cover

\$.50 to Mrs. DeJong for a composition notebook on first day

#### English 11 Spanish I & II

Notebook Folder or 3 ring binder

Notebook or loose leaf paper

#### **Art/Photography Electives**

Sketchbook

Black pen

Horticulture/Nursery Landscape
Pencils (will need mechanical & regular)

Black sharpie (fine point) Folder
Notebook

Intro to Ag I & IIWork GlovesColored Pencils (classic colors)25ft tape measure

Folder Expect a small project fee Glue stick

Expect a small project fee

Notebook

Notebook

Folder

# Welding I & II

Pencils XL Book Cover

Grease pencil (marking metal)

Folder

Notebook Work gloves

PPE – Long pants, collared shirt, coveralls, closed toe shoes (boots preferred)

#### Ag Structures/Farm & Residentail Wiring

**Pencils** 

Folder

Note Paper/Notebook

**Work Gloves** 

25 ft tape measurer

PPE – Long pants, collared shirt, coveralls, closed toe shoes (boots preferred)

# Senior

#### **Senior High Band/Choir Students**

- 3 ring binder and one package (50 count) sheet protectors
- Dress clothes for concerts
  - o Boys: black dress pants, black button down shirt, & red tie
  - o Girls: black dress pants or skirt with a black dress top, or black dress, optional red scar

#### **General Supplies**

1 package of black pens 1 package of blue pens

2 highlighters of different color #2 pencils (pkg of 12 to start) 1 box of Kleenex Backpack with laptop pocket

Water Bottle

Math/Science: Scientific Calculator is required for any math or science course

#### **College Algebra/PreCalc**

**Animal Science** Notebook 3 ring binder Notebook or loose leaf paper Folder Colored Pencils (classic colors)

# **College Biology**

Folder **Forensics** Notebook Notebook Folder

#### Composition

Speech 1 package of lined note cards 3 ring binder

3 ring binder 1 package of lined note cards

3 subject notebook Colored pencils or markers (Classic colors) Colored pencils or markers (Classic colors)

#### Welding I & II/Ag Structures/Farm & Residential Wiring

**Pencils** 

Folder

Note paper/notebook

**Work Gloves** 

25 ft tape measurer

Grease pencil (marking metal) - Welding Class Only

PPE – Long pants, collared shirt, coveralls, closed toe shoes (boots preferred)

#### **Work Readiness/On the Job Training**

Pencils (mechanical or regular)

Folder

Note paper/notebook

Parent & Students attend mandatory meeting

# **2020-2021 DISTRICT #581 FEE SCHEDULE**

| EVENT OR ITEM  | COST                    |
|--|-------------------------|
|  |                         |
| ADMISSION TO SCHOOL SPONSORED EVENTS   |                         |
| One Athletic Event (Student)   | \$4.00                  |
| One Athletic Event (Adult)   | \$6.00                  |
| 10 Event Punch Pass for Athletic Events (Adult)                                | No Longer<br>Offered    |
| Adult All Event Year Activity Pass   | \$60.00                 |
| Student All Event Year Activity Pass (Gr. K-12) Regular Season Home Games Only | EPS<br>Students<br>Free |
| Family All Event Year Activity Pass  | No Longer<br>Offered    |
| SCHOOL LUNCH PROGRAM   |                         |
| Students (K - 5)   | \$2.30                  |
| Students (6 - 12)  | \$2.55                  |
| Adults (incl. salad bar)   | \$3.85                  |
| Milk for sack lunch  | \$0.45                  |
| Breakfast Adult  | \$1.95                  |
| Breakfast Student K - 12   | \$1.60                  |
| BAND RENTAL FEES   |                         |
| Musical Instruments (fee paid beginning of yr.)                                | \$100.00                |
| Percussion User Fee (fee paid beginning of yr.)                                | \$40.00                 |
| EARLY CHILDHOOD EDUCATION TUITION  |                         |
| 3's Class  | \$530/year              |
| BUILDING RENTAL FEES   |                         |
| Gym  | \$75.00                 |
| Kitchen (nutrition staff to be paid on an hourly                               |                         |
| basis by renting organization)   | \$50.00                 |
| Lobby/Commons Area   | \$50.00                 |
| Classrooms   | \$25.00                 |
| Equipment Rental (tables & chairs used off property)                           | \$25.00                 |